

TRACK A TRAINING STUDENTS

SOCIAL JUSTICE EDUCATION PEER INCLUSION EDUCATOR PIE PROGRAM

Qiu Fogarty, Social Justice Education

The Social Justice Education Peer Inclusion Educator (PIE) Program is a peer-to-peer training program designed to support and empower students who are passionate about social justice. The program provides a structured environment for students to learn from each other, share their experiences, and develop the skills necessary to become effective advocates for social justice. Through a combination of workshops, seminars, and hands-on activities, participants gain a deeper understanding of social justice issues and learn how to apply this knowledge in their academic and personal lives. The program also offers a supportive community where students can seek advice, share their struggles, and celebrate their successes. By the end of the program, students are equipped with the knowledge, skills, and confidence to become active agents of change in their communities.

Related Learning Outcomes: Social Responsibility, Personal Development

TRACK B PROGRAM EVALUATION

ASSESSING EVENT MANAGEMENT SURVEY ENGAGEMENT AND RESPONSES

Jason Harber, Norris University Center

The Norris University Center (NUC) is a leading provider of event management training and professional development. To ensure the highest quality of our programs, we conducted a comprehensive survey to assess student engagement and responses. The survey focused on various aspects of the event management experience, including the relevance of the content, the effectiveness of the instruction, and the overall quality of the learning environment. The results of the survey provided valuable insights into the strengths and areas for improvement of our programs. We were pleased to see that students highly valued the practical skills and real-world examples provided during the training. Additionally, the survey highlighted the importance of ongoing communication and feedback from students in enhancing our programs. Based on these findings, we have implemented several changes to better meet the needs and expectations of our students, ensuring that they receive a high-quality and engaging education in event management.

Related Learning Outcomes: Personal Development, Cognitive and Practical Skills

TRACK C STUDENT ENGAGEMENT AND SATISFACTION

ASSESSING THE IMPACT OF THE AREA MODEL ON STUDENT HOUSING DECISIONS

Dani O'Hara, Residential Services

The Area Model is a comprehensive framework designed to support student housing decisions. It provides a structured approach for students to evaluate their housing options based on various factors such as location, cost, amenities, and safety. The model is rooted in the University's core values and aims to ensure that students make informed and responsible choices that align with their personal and academic goals. The Area Model is implemented through a series of workshops, seminars, and one-on-one consultations with Residential Services staff. These activities provide students with the necessary information and resources to make their housing decisions with confidence. The impact of the Area Model on student housing decisions has been positive, with many students reporting that they felt more prepared and satisfied with their housing choices. The model has also helped to reduce the stress and uncertainty associated with the housing process, allowing students to focus more on their academic and personal development.

Related URE Pillars: Community, Care, and Support, Student

**ASSESSING LEARNING IN AN INTENTIONAL
STUDENT EMPLOYMENT PROGRAM**

Linda Luk, Multicultural Student Affairs



**CREATING NEW STUDENT ORGANIZATIONS:
CHALLENGES FACED & SUPPORT SYSTEMS
IN PLACE**

*Joe Lattal and Hayley Kretchmer,
Student Organizations and Activities*

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