

Appendix D: Sample Templates for Candidate Evaluations

Applicant Evaluation Tool

be a template that departments can modify as necessary for their own uses. The proposed questions are designed for junior faculty candidates; alternate language in parentheses is suggested for senior faculty candidates.

Applicant's name

Which of the following are true for you (check all that apply)?

- Read applicant's CV
- Read applicant's statements (re research, teaching, etc.)
- Read applicant's letters of recommendation
- Read applicant's scholarship (indicate what: _____)

Rate the applicant on each of the following:

excellent	good	neutral	fair	poor	unable to judge
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Evidence of [particular] perspective on [particular area]						
Evidence of teaching experience and interest (including grad mentorship)						
Potential to teach courses in core curriculum						

Other comments

Candidate Evaluation Tool

The following offers a method for department faculty to provide evaluations of job candidates after on-campus visits. It is meant to be a template that departments can modify as necessary for their own uses. The proposed questions are designed for junior faculty candidates; alternate language in parentheses is suggested for senior faculty candidates.

Candidate's name

Which of the following are true for you (check all that apply)?

Read candidate's CV

Read candidate's statements (re research, teaching, etc.)

Read candidate's letters of recommendation

Read candidate's scholarship (indicate what: _____)

Attended candidate's job talk

Met with candidate

Attended lunch or dinner with candidate

Rate the candidate on each of the following:

excellent
good
neutral
fair
poor
unable to judge